

QUOTES FROM THE BOOK OF
PEACE**HON. MICHAEL E. CAPUANO**

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. CAPUANO. Mr. Speaker, I rise today to commemorate Louis David Brown. Louis was fifteen and a tenth grader in the fall of 1993. He dreamed about college and graduate school in aeronautical engineering. He dreamed about space travel and he worked in his community. On December 20, 1993, on his way to a meeting of Teens Against Gang Violence, he was shot dead, caught in the cross-fire of a gang fight.

Louis's parents, Joseph and Clementina (Tina) Chery have coped heroically with their grief. They created in memory of their son, the Louis D. Brown Peace Institute. The Institute supports a variety of peace initiatives, including a literature-based high school curriculum and an elementary school arts program. Each year, high school essayists are chosen as Louis D. Brown Peace Fellows, honored for their writing and their community service.

In Louis's memory, with thanks to the dedicated teachers who use and refine the curriculum, and with the deepest sympathy and respect for Joseph and Tina Chery, I have the honor to present excerpts from the writings of the Louis D. Brown Peace Fellows of 1998 (sic.):

The person, who has peace in his or her heart, must be near to God . . . peace also means forgiveness, thankfulness, and patience.—Student: Mary Hanna, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

We chase after peace, why does it run?
Is it too busy chanting and having fun,
Or is it worse, does it run away in fear
Worried we'll try to destroy it, rip and tear
Thinking that once we have it we'll get upset

If it doesn't turn out to be just as we bet?—Student: Meichelle (ADARKPOET) Ferguson, Grade: 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

Peace is the strength you have to fight the negativity.—Student: Johnnye Garcia, Grade: 9, School: Charlestown High, Teacher: Julia Jenkins.

We are all from the same source, we bleed the same color, we breathe the same air, and we all share the same feature . . . the human heart.—Student: Trell Payne, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

Everyone [must] come together and make a change before it is too late.—Student: Suzanne Morson, Grade: 10, School: Charlestown High, Teacher: Julia Jenkins.

Peaceful Everlasting Actions Control Everything.—Student: Kimberly Baia, Grade: 10, School: Charlestown High, Teacher: Julia Jenkins.

. . . we will have peace when we all accept each other for who we are and not for what we look like.—Student: Silea Williams, Grade: 10, School: Charlestown High, Teacher: Mrs. Ogluik.

Peace can be simply participating in an after school program or caring for a younger brother or sister or simply helping an elder person when in need. Anyone can do it.—Student: Andrea Stallings, Grade: 10, School: Jeremiah E. Burke, Teacher: Kelly Mathews.

This Louis D. Brown Peace Curriculum gives me a wonderful opportunity to express my feelings and thoughts to everyone.—Stu-

dent: Ricardo Brown, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

Start building a better living for the sake of our children . . . Lead'em, feed'em knowledge and the words of wisdom.—Student: Thomas Hernandez, Grade: 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

I, as a person, promote peace by rejecting violence. I don't fight, I settle my differences with people nonviolently, and I help out in my neighborhood with young children.—Student: Ciara Washington, Grade: 10, School: Health Careers Academy at Dorchester High School, Teacher: Bethany Wood.

Sometimes they [teenagers] just need someone to love them, to hang out with them, and just show them what's right and what's wrong.—Student: Channell Burt, Grade: 10, School: Jeremiah E. Burke High, Teacher: Warren Cutler.

I would love to see a more peaceful world, and it could happen if we talked more with love in our minds and hearts instead of using threats and weapons.—Student: Chermion Lawson, Grade: 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

I do not want my kids to grow up in a world where countries are at war, family members are being killed or crippled and every one is in tears. I want my kids to grow up in a world where every body gets along with each other and helps each other out, and where guns do not exist.—Student: Lissy Baez, Grade: 11, School: West Roxbury High, Teacher: Daniel Jordan.

The young teenagers today are surrounded by violence on television, music, ideas and movies, as well as in school and in the streets. Violence is almost becoming second nature to us.—Student: Nina Abdillahi, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

If people knew how to cope with themselves, maybe instead of hitting or killing someone they would learn how to be more peaceful.—Student: Gilbert Perea, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

. . . before we start working on getting rid of the hatred and violence in our streets and cities, and, hopefully the world, we are going to need to have peace with ourselves and our families.—Student: Sarita Manigat, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

I believe unlocking the door towards peace is a long and hard goal that no one race of people can achieve alone. We all have to meet each other halfway.—Student: Jason R. Walters, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

I help make peace by keeping a positive attitude in front of younger kids.—Student: Ezequiel Cardoso, Grade 10, School: Jeremiah E. Burke School, Teacher: Warren Cutler.

Peace cannot be taught or enforced if it is not practice . . . peace can be the future we look forward to if children, parents, teachers, policymakers, and all humankind take action.—Student: Patricia Abdi, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

I think that peace is a very important part of the life of a community because it keeps it organized, it keeps your neighborhood calm, quiet and makes it a better place to live . . . To keep the peace we need good parents.—Student: Ebony Williams, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

. . . if you keep busy there's no room for thinking violently.—Student: Adina Sutton, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

I think that teaching kids about God will promote peace in the community because

the kids will be going to church every Sunday instead of going somewhere else to get themselves into trouble or even getting killed.—Student: Joliane Charlotin, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

I . . . help many of my peers get involved in programs that keeps them off the street. This is the way I promote peace.—Student: Raquel Pinto, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

I tried to influence [children] by setting a good example.—Student: Julia C. Austin, Grade 11, School: West Roxbury High, Teacher: Daniel Jordan.

I devoted all of my knowledge to each one of these children to help them become a better person.—Student: Kevin Stallings, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

Instead of trying to see who is the jiggliest, who is the hardest, and who is down with whom, we need to be down for each other, unite as one and make and promote peace.—Student: Gracie White, Grade 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

. . . peace does begin with a simple friendship.—Student: Jada Reid, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

FOUNDATIONS OF DEMOCRACY

HON. DON YOUNG

OF ALASKA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. YOUNG of Alaska. Mr. Speaker, today we honor Mr. Richard Goldstein and his students Alan Amaya, Cynthia Barber, Maria Benner, Christopher Bond, Elliott Bundy, Cynthia Clark, Daniel Cleary, Leah Davis, Courtney Duffin, Lizza Easley, Earlene Eaton, Karoline Enzenberger, Lindsey Faulkner, Justin Garretson, Katherine Greim, Namita Kalyan, Rebecca Lindermann, Kristin McCarrey, James McElligott, Brooks Miner, Justin Mohr, Aaron Tucker, Benjamin Wagner, James Welt, Gretchen Wieman, and Eric Wieman from West High School in Anchorage, Alaska.

These students won an award at the We the People . . . the Citizens and the Constitution national finals held in Washington D.C. in May 1999. These students were recognized for their expertise on Unit 1: What are the Philosophical and Historical Foundations of the American Political System? Of the We the People . . . text. This award is presented to the school achieving the highest cumulative score during the first two days of the national finals in each of the six units. These outstanding young people competed against 50 other classes from throughout the nation and demonstrated a remarkable understanding of the fundamental ideals and values of American constitutional government.

Congratulations students and Mr. Goldstein on your achievement!

IN MEMORY OF ARLIE WAYNE
NEAL**HON. IKE SKELTON**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. SKELTON. Mr. Speaker, it is with deep sadness that I inform the House of the death